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</table>
OVCDC Mission Statement

We are a dedicated American Indian Organization operating under a consortium of Sovereign Nations. OVCDC is providing the opportunity for improvement in the quality of life by focusing on education and self-sufficiency while protecting, preserving and promoting our cultures in the spirit of positive nation building for Native people of today and generations of tomorrow.

OVCDC Core Values

**Compassion** – We will deal with each individual and the communities that we serve with compassion.

**Self-sufficiency** – We will promote and encourage self-sufficiency through education and increased opportunities for Native Americans and above all, do no harm.

**Respect** – We will deal with every client, community member, tribe, Board member and employee with respect at all times.

**Native Culture** – We will strive to preserve, enhance and promote indigenous Native American culture and traditions.

**Integrity** – We will operate in an ethical manner with integrity and honesty at all times.

**Sovereignty** – We will respect tribal sovereignty.

**Generosity** - With our clients and tribal communities we will give back and share, practicing the principle of reciprocity.
On behalf of the Board, staff and partners of the Owens Valley Career Development Center ("OVCDC"), welcome to our fiscal year 2016-2017 annual report. The production of this report serves as a great opportunity to evaluate our progress, share our lessons learned, and celebrate our successes.

This past year was one full of challenges and developments in a number of key areas. This includes opening two brand new Early Head Start facilities in Auberry and Bishop and the beginning of a proposed expansion of the Tribal TANF program service area to include Ventura County.

Early Head Start ("EHS")

The addition of EHS to OVCDC’s services has been both welcomed and challenging at times. Similar to Head Start, EHS has comprehensive rules and regulations that must be followed in all areas of program administration. Our Board of Trustees and staff had to learn a great deal at a fast pace in order to procure the modular facilities and put all standards in place including health and safety necessities, staffing and outreach so that we could welcome children and families for the 2016-2017 school year. This was a huge feat and our staff deserve some major kudos for navigating this new and unfamiliar territory. The opening of these two facilities provides a wonderful and enriching service to the tribal communities served and I have no doubt will be critical to OVCDC’s mission of helping build strong and healthy Native families.

Proposed Expansion of Tribal TANF Program to Ventura County

On March 27, 2017, the Owens Valley Board of Trustees submitted a Letter of Intent to the Administration of Children and Families to expand our Tribal TANF program service area and service population to include Native families in Ventura County. There are only a handful of counties in the State without an approved Tribal TANF program and our Board and Executive Team felt very strongly that OVCDC could provide this much needed service to Native families in this county. If all goes well, we hope to open doors with an additional site location in Ventura during 2017!

Five Year Strategic Plan

At the end of the 2016-2017 fiscal year, OVCDC embarked on the creation of a comprehensive five year strategic plan, with the help of consultants from the OSIYO Group. It is our hope that a new strategic plan will help develop realistic, actionable goals and support our annual planning process so that we can ensure we are moving OVCDC forward in a unified manner. Our goal is to have a five year strategic plan that will serve as our framework for fiscal year 2018-2019 and beyond!

In closing, I would like to say that we appreciate the opportunity to share our accomplishments on behalf of our dynamic organization. We hope you find our report both informative and enjoyable.

Sincerely,

Ryan Howard, Interim Executive Director
**Owens Valley Paiute-Shoshone Board of Trustees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Tribe</th>
<th>Term of Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeff Romero</td>
<td>Chairman</td>
<td>Bishop Paiute</td>
<td>08/16/16 to 08/31/20</td>
</tr>
<tr>
<td>Brian Poncho</td>
<td>Vice-Chairman</td>
<td>Bishop Paiute</td>
<td>08/16/16 to 08/31/20</td>
</tr>
<tr>
<td>Loretta Howard</td>
<td>Secretary</td>
<td>Lone Pine Paiute-Shoshone</td>
<td>06/03/17 to 06/03/19</td>
</tr>
<tr>
<td>William &quot;Bill&quot; Vega</td>
<td>Trustee</td>
<td>Bishop Paiute</td>
<td>07/23/15 to 08/31/18</td>
</tr>
<tr>
<td>Earleen Williams</td>
<td>Trustee</td>
<td>Bishop Paiute</td>
<td>08/16/16 to 08/31/20</td>
</tr>
<tr>
<td>Virgil Moose</td>
<td>Trustee</td>
<td>Big Pine Paiute</td>
<td>07/01/17 to 06/30/19</td>
</tr>
<tr>
<td>Allen Summers</td>
<td>Trustee</td>
<td>Bishop Paiute</td>
<td>08/27/17 to 08/31/18</td>
</tr>
</tbody>
</table>

**OVCDC TANF Advisory Committee Representatives:**

- Carol Bill          : Cold Springs Rancheria
- Cheyenne Stone      : Big Pine Paiute Tribe of the Owens Valley
- Crystal Piper       : Bishop Paiute Reservation
- Janice Mendez       : Bridgeport Indian Colony
- Elaine Jeff         : Santa Rosa Rancheria
- Elizabeth Kipp      : Big Sandy Rancheria
- Jane Miller         : Ft. Independence Reservation
- Jefferson Yonge     : Lone Pine Paiute-Shoshone Reservation
- Tina Braithwaite    : Utu Utu Gwaitu Paiute Reservation
- White Dove Kennedy  : Timbisha Shoshone Tribe
- Kellie Carrillo     : Tule River Reservation

*A special thanks to the OVCDC TANF Advisory Committee and their efforts to ensure quality TANF Services are provided to their tribal communities*.
Temporary Assistance to Needy Families (TANF)

How TANF services are provided in tribal communities:
The Personal Responsibilities and Work Opportunity Reconciliation Act (“PRWORA”) of 1996 created the Temporary Assistance for Needy Families (“TANF”) program. Congress created for purposes to the TANF program which include:

1. Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives;
2. End the dependence of needy parents on government benefits by promoting job preparation, work and marriage;
3. Prevent and reduce the incidence of out-of-wedlock pregnancies; and
4. Encourage the formation and maintenance of two-parent families.

OVCDC provides monthly cash assistance and employment services to meet TANF purposes one and two. The primary goal is to assist our families in becoming self-sufficient through providing education, training and work opportunities that lead to employment. The Program provides a broad range of supportive services to assist families in meeting their educational and employment goals. These include but are not limited to: tuition/job skills training, transportation assistance, vehicle repair; drivers’ license fees, work clothing, special tools or equipment required for work, vehicle repair, childcare, etc....

All adults receiving assistance are required to develop a Family Self-sufficiency Plan and participate in 24 hours of work participation activities per week. Assistance for adults is limited to 60 months or five years.

What activities TANF Prevention provides:

OVCDC provides Prevention services to families with income at or below 300% of the federal poverty income guidelines or meet one or more of our “at risk” criteria. Our Prevention services are aimed at meeting TANF purposes three and four:

3. Prevent and reduce the incidences of out-of-wedlock pregnancies; and
4. Encourage the formation and maintenance of two parent families.
The OVCDC provides Prevention services that meet these purposes through a variety of educational programs that help develop critical decision making ability, which improves self-esteem and promotes self-identity. These services may include but are not limited to:

**Youth Employment Services**
- Work experience
- Resume writing
- Job readiness workshops

**Educational Activities**
- Tutoring services
- Pregnancy prevention activities
- High School graduation activities
- Education/Career Counseling activities
- Family Literacy Services

**Youth Development/Leadership Program Services**
- Pregnancy prevention workshops
- Alcohol and drug prevention services
- Gatherings and conferences related to leadership development

**Promote Healthy Physical Activities**
- Youth recreational including sports leagues
- Nature camp outs and gathering

**Healthy Relationship Activities**
- Fatherhood activities/services
- Marriage promotion activities/services
- Life skills activities
- Domestic violence prevention activities
- Parenting education services
**TANF Caseload Characteristics**

### Cash Aid Case Totals by Assistance Unit

**FY 2016-2017 Total: 592**
- 193, 33%
- 327, 55%
- 72, 12%

- One Parent
- Two Parent
- Child Only

### Program Status of Work Participants

**FY2016-2017**

**Total Required to participate: 265**
- 28%
- 46%
- 20%
- 6%

- Participating Cases
- Exempt Cases
- Sanctioned Cases
- Non-compliant Cases
### PROGRAM MEASUREMENT: WORK PARTICIPATION RATE (WPR) HISTORY

<table>
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<tr>
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<th></th>
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</thead>
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<tr>
<td>REQUIRED WPR</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>ACHIEVED WPR</td>
<td>58%</td>
<td>58%</td>
<td>58%</td>
<td>54%</td>
<td>55%</td>
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</table>
TANF Youth Empowerment Initiatives
TANF Employment Readiness Programs
Family Literacy Program

Family Literacy Programs will offer literacy services based on the Kenan Model: Adult Education, Parent Education, Children's Education and Parent/Child Interaction. Components are designed for education skill building and researched based information to strengthen Family Formation per the TANF Purposes and OVCDC Economic Development Initiative Plan-EDI. Cultural life-ways, including Language will be incorporated into the curriculum for each activity. These services will be offered to TANF and Prevention families in OVCDC service areas of: Mono, Inyo, Kern, Tulare, Kings and Fresno Counties. The skills learned through these components are to promote and/or increase the family’s advantage for employment/career opportunities, education and job advancement, obtain training certificates or pursuit of higher education.

Family Literacy Services for the 2016-2017 year were guided by each site's Annual Performance Worksheet, the TANF Purposes 3 & 4, the EDI goals, and the Family Literacy four Components. Referrals from Case Counselors were priority and then meeting the educational/literacy needs of the prevention families.

1. Tuniwa Nobi Family Literacy – Owens Valley: Bishop, Big Pine, Lone Pine, Mono-Coleville, and Benton:

2. Kern County: Bakersfield and Lake Isabella: Kern Indian Education Program-Bakersfield- AIEC Grant

3. Tulare County: Visalia and Porterville:

4. Kings County: Hanford and Lemoore:

5. Fresno County: Fresno, Big Sandy, Cold Springs:

Each Site offered literacy services through the following activities, many very similar but still under the four components.


- **Parenting** Workshops for Infant and Toddlers and Preschool – through grade school: Positive Indian Parenting, Celebrating Families, Parents are Partners in Education, Nurturing Parenting, Read & Rise, First Teacher Parent Group, and local family resources for parenting

- **Children's Education**: Enrichment activities specifically for 0-3 (Infants/Toddlers) and younger grade school children. Parent’s included in this service. Summer months were for short children’s activities that would benefit them for the next school year: Kinder Ready/Kamp; Career Exploration; Back to School Supplies; Reading Challenges; Summer Tutoring

- **Family Formation**: Family interactive events each month: Family Unity Nights (FUN)-culture, Healthy Habits, beading, pottery, Dr. Seuss’ Birthday; I-Hiimu Reads; Book Fairs; Cultural/Heritage Projects;
Families became inactive for various reasons. Some completed their goal and left the program; some moved, some got employed, some just dropped-out/lack of attendance.

<table>
<thead>
<tr>
<th>Family Literacy County</th>
<th>TANF Families</th>
<th>Prevention Families</th>
<th>TANF Youth</th>
<th>Prevention Youth</th>
<th>TANF Adults</th>
<th>Prevention Adults</th>
<th>Total Participants</th>
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<td>Inyo/Mono</td>
<td>27</td>
<td>77</td>
<td>38</td>
<td>141</td>
<td>23</td>
<td>65</td>
<td>267</td>
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<tr>
<td>Kern</td>
<td>6</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>4</td>
<td>10</td>
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<tr>
<td>KIEC</td>
<td>17</td>
<td>19</td>
<td>58</td>
<td>27</td>
<td>40</td>
<td>58</td>
<td>183</td>
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<tr>
<td>Tulare</td>
<td>34</td>
<td>39</td>
<td>48</td>
<td>52</td>
<td>41</td>
<td>52</td>
<td>193</td>
</tr>
<tr>
<td>Kings</td>
<td>26</td>
<td>24</td>
<td>78</td>
<td>51</td>
<td>34</td>
<td>6</td>
<td>169</td>
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<tr>
<td>Fresno</td>
<td>60</td>
<td>24</td>
<td>78</td>
<td>23</td>
<td>71</td>
<td>41</td>
<td>213</td>
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<td>TOTAL</td>
<td>170</td>
<td>187</td>
<td>300</td>
<td>294</td>
<td>215</td>
<td>226</td>
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**Families became inactive for various reasons. Some completed their goal and left the program; some moved, some got employed, some just dropped-out/lack of attendance.**

### Goals met; Completed; Successes!

<table>
<thead>
<tr>
<th></th>
<th>Fresno</th>
<th>Kings</th>
<th>Tulare</th>
<th>Kern</th>
<th>Inyo, Mono</th>
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<td>36</td>
<td>49</td>
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<td>Parent ED</td>
<td>23</td>
<td>13</td>
<td>47</td>
<td>26</td>
<td>29</td>
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<tr>
<td>Children Ed</td>
<td>16</td>
<td>10</td>
<td>18</td>
<td>81</td>
<td>16</td>
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<tr>
<td>Family Formation</td>
<td>26</td>
<td>14</td>
<td>18</td>
<td>18</td>
<td>14</td>
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<tr>
<td>Summer</td>
<td>92</td>
<td>0</td>
<td>9</td>
<td>24</td>
<td>138</td>
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</tbody>
</table>
Family Literacy Participants
Jake Hunter began the Porterville Family Literacy Adult Education class in May of 2015. He not only worked on his GED but has participated in Positive Indian Parenting, Family Unity Nights and honored us as a guest storyteller for one of our activities. He is also an active member of his community and is part of a drum group in which he has performed at various locations. In June 2017 he successfully completed his GED and has worked with the Employment Coordinator to receive On the Job Training and is making great progress towards self-sufficiency.

Mercedes Tapia enrolled as a student to complete her GED with the assistance of the Adult Ed. Class and then enrolled her daughter, Anastasia, in the ECE class. Not long after attending Adult Ed class she passed the first GED test. She received her DL and today is a full time Medical Assistant student at San Joaquin Valley College, as well as an Administrative Assistant (as a WEX employee) for OVCDC, and her daughter (2 years old) is in daycare full time where, with the help of the Family Lit. ECE instructors is ahead of her class. She is very proud of herself and her daughter, and they appreciate all the help and support that the Family Literacy Staff have given them.
Career Education Program

The Career Education Program enrolled 91 unduplicated students from Inyo and Mono counties in PY 2016-2017. Although the percentage of Native American students attending the Bishop campus has declined from a high of 19.2% to 12%, the percentage of Cerro Coso's Community College Bishop Campus graduates who are Native American the last two years has been between 20-24%. This indicates that our Native American students are more likely to earn certificates and degrees than the general student body. We believe this is largely a result of the academic and support services that OVCDC's Career Education Program has been providing.

For students in Inyo and Mono Counties, Cerro Coso Community College is the only higher education option locally. The nearest California State University is CSU Bakersfield, is 230 miles from Bishop; the nearest University of California campus is UC Riverside, 260 miles from Bishop. Having the option to remain in one's community while pursuing higher education is often a critical component for Native American student success. Subsequently, increasing access for Native American students to CCCC's Bishop Programs, particularly Career Technical Education Programs is important for our rural, remote community.

9 students received either their AA degrees or certificates of completion for Program Year 2016-2017. All but 1 of these students are currently working. Some students have gained knowledge to assist them in advancing in their current positions at work. Several of these students will continue their education to obtain their AA/AS degrees at Cerro Coso Community College.

The Career Education Program continues to work with Inyo & Mono collaborates. We assisted with the 2nd Annual Indian Education Summit, held at the local Community College in Bishop. Our program also held our first Middle School, “College Knowledge & Career Boot Camp,” and we continue to meet monthly with the Director of Cerro Coso Community College-Eastern Sierra College Center. We have made connections with the local school district and we look forward to promoting our program to all high schools in Inyo & Mono counties. We hold office hours at the local college and we will continue to offer our New Student Orientation Program and our Student Transition Program to students that may need extra help in pursing their higher education goals.
Career Education Participants for 2016-2017

**Inyo/Mono Tribe's Participants**

- Big Pine: 10
- Bishop: 51
- Bridgeport: 1
- Timbisha: 10
- Lone Pine: 3
- Fort Indy: 1
- Other tribes: 10

**Education Major: AA/AS or Certificate**

- BSOT: 13
- Clinical Med Assist: 2
- Health/L.V.N./C.N.A.: 13
- Early Childhood Ed: 16
- Business/Mgmt/Admin: 14
- Admin Med Assist: 6
- Kinesiology: 2
- Liberal Arts: 8
- Studio Arts: 2
- Other majors: 5
- Undeclared: 2
- Other Education Majors: 5

Legend:
- Big Pine: 10
- Bishop: 51
- Bridgeport: 1
- Timbisha: 10
- Lone Pine: 3
- Fort Indy: 1
- Other tribes: 10
Congratulations to our Graduates!
The Career Education Program assisted with several outreach activities during PY 2016-17. Reaching out to our middle school students 6-8th grades was a rewarding experience. We hosted our first "College Knowledge & Careers Bootcamp" held at the Bishop Indian Education Center, Bishop, CA. 6/12-16/2017. Students learned about Careers, colleges & Universities & Technology. This was an interactive boot camp and was well received by both middle school students, collaborators & OVCDC staff. Our collaborators included: Bishop Indian Education Center, Big Pine Indian Education Center, Owens Valley Indian Water Commission, Big Pine Paiute Environmental Department, Bishop Title 7 Liaisons, OVCDC Nüümü Yadoh! Paiute Language Program, OVCDC-Bishop, Big Pine & Mono County Tribal TANF Programs.
Nuümü Yadoha Language Program

The Nuümü Yadoha Language Program provides language and cultural education direct services through proposals, cultural curriculum, consultation and collaboration to the clients and departments of OVCDC. These services are directed at meeting two specific purposes of Tribal TANF; Family Formation and Pregnancy Prevention. Throughout the years, we have cultivated partnerships with our local respective Tribes to concentrate the efforts of revitalizing Language and Cultural preservation with the indigenous peoples of the regions that we serve. Furthermore, we have worked to provide services to the diverse tribal populations, also represented throughout the OVCDC service areas. Through community events and involvement, we identify relevant needs and develop programs geared toward our specific populations that include urban, rural, reservation, rancheria and colony based areas. An important concept within the Language program is to fully utilize the unique skills, talents and expertise of staff, contractors, summer youth employees and volunteers. The Language program has continued to revitalize indigenous languages and cultural awareness education throughout OVCDC’s service territories through a variety of teaching methods such as immersion, conversational, youth and family based educational sessions. The Language and Cultural classes are infused with cultural accuracy based workshops, hands-on learning activities and exposure to the areas respective traditional tribal practices.

Overall, the Nuümü Yadoha Language Program has been able to provide direct services to TANF participants, prevention and community members in the areas of language and cultural education services, while concentrating on 8-10 different indigenous languages within our respective OVCDC service regions throughout the years. The Language Program provides a strong support system to our tribal communities and we have experienced a growth in language speakers and instructors.

For the upcoming OVCDC program year we look forward to promoting innovative techniques to develop new speakers and with the intent to develop new teachers to assist with language revitalization and cultural preservation.
Nuumu Yadoha Language Clients Served in 2016-2017

Nüümü Yadoha Language Program 2016-2017 Goals
OVCDC Early Head Start Program

OVCDC/Early Head Start is a comprehensive child development program that operates on the principle that the first three years of a child’s life are the most crucial in the learning process. OVCDC/EARLY HEAD START PROGRAM provides infant/toddler programs designed to meet the emotional, health, nutritional, developmental and psychological needs of the child and family. The program provides comprehensive services in the following eight content areas: Education, Disabilities, Health, Nutrition, Mental Health, Transportation, Shared Governance and Family & Community Partnerships with an emphasis on parent involvement. These content areas are interconnected to provide quality services to the children and families in the program.

All OVCDC Early Head Start parents will participate in strength based partnerships that promote the well-being of the family unit.

- Family Well-Being: Early Head Start will strengthen parents understanding of the important role they play in their children’s education and health.
- 32 children were served in the 2016-2017 program year.
- All children had a medical home
- All children received a Physical prior to enrollment
- 30 children were up-to-date with their immunization
- Program served the mandated 10% of children with disabilities
- All EHS children and their families participated in transition activities to the Head Start programs in their community.
Early Head Start Families
### OVCDC Funding Revenues

<table>
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<tr>
<th>Source</th>
<th>Amount</th>
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<tr>
<td>Early Head Start Program - DHHS/ACF</td>
<td>$1,015,792</td>
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<tr>
<td>IMLS - Bishop Tribe/Library Grant Enhancement</td>
<td>$73,382</td>
</tr>
<tr>
<td>IMLS - Bishop Tribe/Library Grant</td>
<td>$7,000</td>
</tr>
<tr>
<td>AIEC - Kern Indian Education Center - Bakersfield</td>
<td>$133,000</td>
</tr>
<tr>
<td>State of California - TANF Grant</td>
<td>$13,626,189</td>
</tr>
<tr>
<td>DHHS/ACF Federal TANF Grant</td>
<td>$14,600,032</td>
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</tbody>
</table>

### Annual Expenditure % by County

- **Fresno**: 14.78%
- **Kings**: 5.28%
- **Mono**: 1.24%
- **Admin**: 15.16%
- **Inyo**: 26.14%
- **Tulare**: 18.51%
- **Kern**: 16.09%

### Annual Expenditure % by Category

- **Salaries**: 30.40%
- **Benefits**: 14.64%
- **Operating**: 16.43%
- **Assistance**: 20.44%
- **Non-Assistance**: 18.50%
## OVCDC Office Locations

### OVCDC ADMINISTRATION OFFICE

**2574 DIAM LANE (Carl Willis Memorial Building)**

**BISHOP, CA 93514**

**PHONE: 760.873.5107  FAX: 760.873.4107**

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>STREET ADDRESS</th>
<th>PHONE NUMBER</th>
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<tbody>
<tr>
<td>Bakersfield Office</td>
<td>1001 Tower Way, Suite 225, Bakersfield, CA 93309</td>
<td>661.323.1086</td>
</tr>
<tr>
<td>Big Pine Office</td>
<td>41-B South Main Street, Big Pine, CA 93513</td>
<td>760.938.3355</td>
</tr>
<tr>
<td>Big Sandy Office</td>
<td>37389 Auberry Mission Road, Auberry, CA 93602</td>
<td>559.855.7575</td>
</tr>
<tr>
<td>Bishop Office</td>
<td>2574 Diaz Lane, Bishop, CA 93514</td>
<td>760.873.5107</td>
</tr>
<tr>
<td>Cold Springs Office</td>
<td>32535 Sycamore Road, Tollhouse, CA 93667</td>
<td>559.855.7571</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>Big Pine – 1050 S. Richards St., Big Pine, CA 93513</td>
<td>760.938.3171</td>
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<td></td>
<td>Big Sandy – 37190 Jose Basin Rd., Auberry, CA 93602</td>
<td>559.885.7510</td>
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<td>Bishop – 423 North Barlow Lane, Bishop, CA 93514</td>
<td>760.872.4574</td>
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<tr>
<td>Fresno Office</td>
<td>5070 N. Sixth Street, Suite 110, Fresno, CA 93710</td>
<td>559.226.4910</td>
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<tr>
<td>Hanford Office</td>
<td>530 Kings County Dr. Suite 101, Hanford, CA 93230</td>
<td>559.738.8184</td>
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<tr>
<td>Lake Isabella Office</td>
<td>6404 Lake Isabella Blvd., Lake Isabella, CA 93240</td>
<td>760.379.4770</td>
</tr>
<tr>
<td>Lone Pine Office</td>
<td>705 Goodwin Street, Lone Pine, CA 93545</td>
<td>760.876.4300</td>
</tr>
<tr>
<td>Mono County Office</td>
<td>107570 Hwy. 395, Coleville, CA 96107</td>
<td>530.495.1000</td>
</tr>
<tr>
<td>Porterville Office</td>
<td>191 W. Poplar Avenue, Porterville, CA 93257</td>
<td>559.791.9272</td>
</tr>
<tr>
<td>Tule River Office</td>
<td>168 N. Reservation Road, Porterville, CA 93258</td>
<td>559.782.8213</td>
</tr>
<tr>
<td>Visalia Office</td>
<td>1401 W. Caldwell Avenue, Visalia, CA 93277</td>
<td>559.738.8248</td>
</tr>
</tbody>
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