

2021/2022 ANNUAL REPORT



OWENS VALLEY
CAREER DEVELOPMENT CENTER



An Intertribal
Family Services Organization

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VISION STATEMENT

Owens Valley Career Development Center envisions a future where all Native American communities are culturally revitalized, empowered and self-sufficient.

MISSION

The Owens Valley Career Development Center is a Native American organization operating under a consortium of Sovereign Nations that promotes self-sufficiency through education, community enrichment, and cultural empowerment.

CORE VALUES

Professionalism

We will maintain a positive attitude, be supportive, and strive to exceed standards.

Integrity

We will work in an ethical and transparent manner at all times.

Teamwork

We will work unselfishly to create a collaborative culture.

Leadership

We will have the courage to lead by example, work through adversity and inspire others.

Respect

We will respect all individuals, cultures and traditions.

Compassion

We will engage with every participant and community with compassion.

Native Culture

We will honor and promote the sovereignty, culture and traditions of all Native American Tribes.





OVBT

LETTER FROM THE CHAIRMAN OF THE BOARD

Manahuu,

I am delighted to take a moment to reflect on the remarkable successes of the Owens Valley Career Development Center (OVCDC) and its positive impact on our various communities. As we celebrate our achievements, it is crucial to acknowledge our dedicated team's tireless efforts, our partners' unwavering support, and the resilience and determination of the individuals we serve. Together, we have made significant strides in empowering individuals, fostering social/economic growth, and building a brighter future for the thirteen (13) partner tribes.

Despite the immense challenges posed by the COVID-19 pandemic over the past two years, the OVCDC's resilience and unity enabled us to navigate through the crisis and emerge stronger, armed with valuable lessons and a renewed sense of purpose, ready to seize new opportunities and build a brighter future for all. Together, we have demonstrated the power of resilience and adaptability. As we move forward, we are poised to thrive, leveraging our collective experiences to create a more resilient, inclusive, and compassionate organization to serve our tribal communities readily.

One of the key triumphs of the OVCDC has been its commitment to providing comprehensive workforce development services. Through our array of programs, we have successfully equipped community members with the skills and resources necessary to secure stable employment and pursue fulfilling careers. Our career counseling and coaching services have guided countless individuals in setting career goals, creating effective resumes, and mastering interview techniques. Additionally, our vocational training initiatives have empowered individuals with in-demand skills, resulting in increased job placements and reduced unemployment rates within our communities.

Furthermore, the OVCDC has been instrumental in promoting educational advancement and lifelong learning. We have prioritized partnerships with local educational institutions and organizations to expand access to quality education and training opportunities. Through tutoring programs and academic counseling services, we have supported individuals in achieving their educational goals, whether acquiring a high school diploma, pursuing higher education, or gaining new skills for career advancement. Our commitment to educational excellence has been pivotal in empowering individuals to break barriers and achieve their full potential.

Equally significant is our focus on community engagement and cultural preservation. The OVCDC has actively collaborated with tribal leaders, elders, and community members to ensure our programs are rooted in cultural sensitivity and respect. By incorporating traditional knowledge and cultural teachings, we have fostered a sense of identity and pride among community members while preserving our rich heritage. This holistic approach to community development has nurtured personal growth and strengthened the fabric of our community, creating a strong sense of belonging and unity.

As we look toward the future, the OVCDC remains steadfast in its commitment to the partner tribes. By promoting Trauma-Informed Care, a growth mindset, and a harm-reductive approach, we will serve our members to the best of our ability, thereby meeting the vital needs of each respective tribal community. Our vision includes continuing our vocational training programs, fostering new partnerships with industries, and utilizing emerging technologies to provide accessible, culturally appropriate, and relevant services. We will continue to advocate for all communities, creating pathways for success and empowering individuals to achieve their dreams.

In closing, I express my sincere gratitude to our incredible team, our partners, and our communities for their unwavering support and commitment to the mission of the OVCDC. Through our collective efforts, we have achieved these successes and made a lasting impact on the lives of individuals within the OVCDC service area. Let us celebrate our accomplishments while remaining resolute in our determination to create a brighter and more prosperous future for all.

Manahobu,

Steven Orihuela

Steven Orihuela | Bishop Paiute |

Chairman,

Owens Valley Paiute-Shoshone Board of Trustees





Owens Valley Board of Trustees

OVCDC is governed by the seven member Owens Valley Paiute-Shoshone Board of Trustees (OVBT) which consists of the five member Bishop Paiute Tribal Council, one elected Trustee representing the Big Pine Paiute Tribe of the Owens Valley, and one elected Trustee representing the Lone Pine Paiute-Shoshone Tribe.



OWENS VALLEY BOARD OF TRUSTEES & OVCDC TANF ADVISORY COMMITTEE

From left to right Loretta L. Howard (OVBT Trustee – Lone Pine), Joyce White (OVBT Secretary – Bishop), Virgil Moose (OVBT Trustee – Big Pine), Meryl Picard (OVBT Trustee- Bishop), Curtis Lee (TAC – Cold Springs), Sandra Hernandez (TAC – Tejon), Gertrude Brown (TAC – Bishop), Steven Orihuela (OVBT Chairman – Bishop), Delzella Madina (TAC – Big Pine), Jeff Romero (OVBT – Bishop), Elizabeth Kipp (TAC – Big Sandy), Mitchell David (OVBT Trustee – Bishop), and Felix Christman (TAC – Tule River).

OVCDC TANF Advisory Committee Representatives

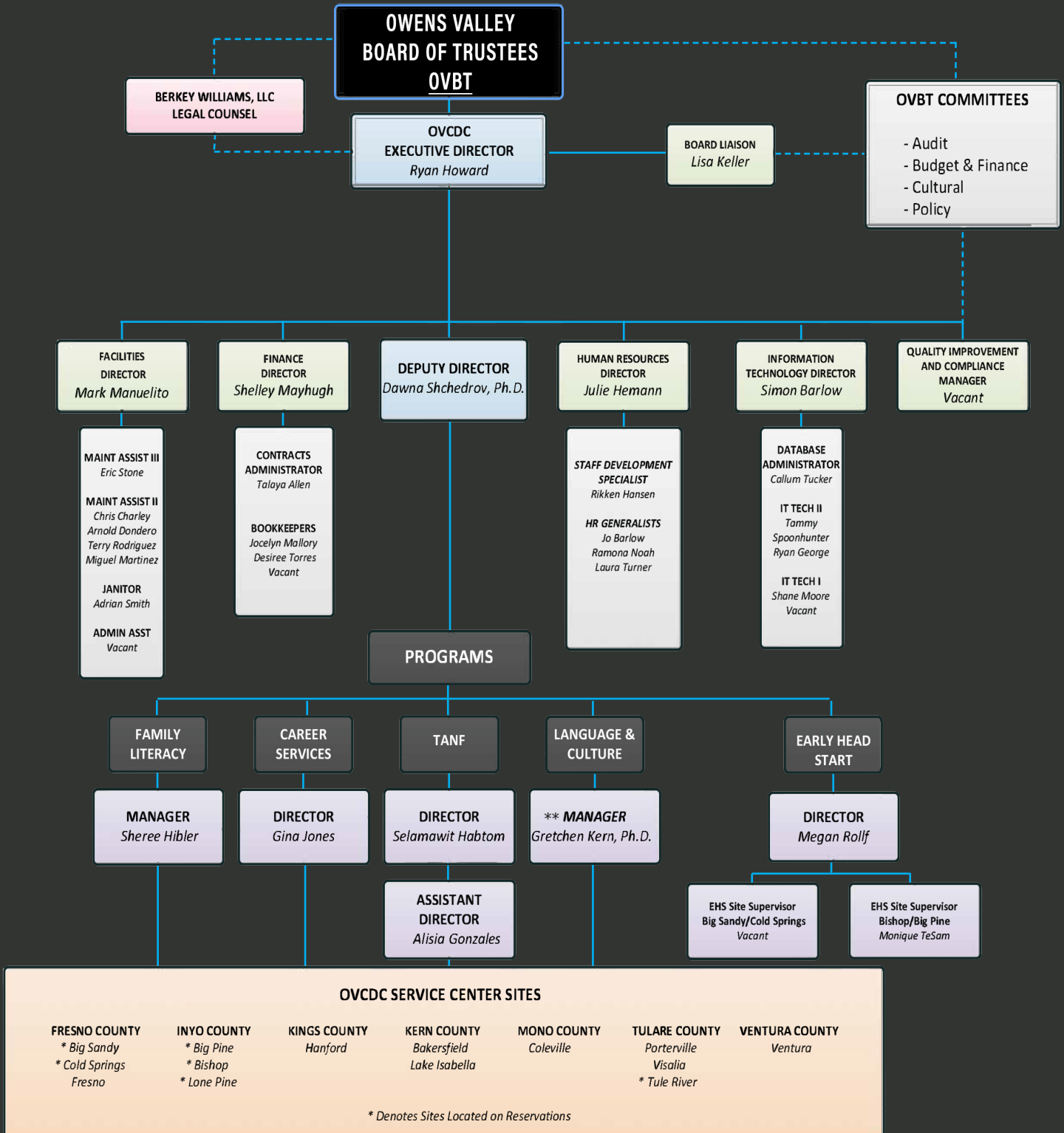
The TANF Advisory Committee is comprised of representatives from Tribes that have designated OVCDC to provide Tribal TANF services to their communities. The committee provides ongoing feedback, input on program quality, and service provision.

Big Pine Paiute Tribe of the Owens Valley
Big Sandy Rancheria
Bishop Paiute Tribe
Bridgeport Indian Colony
Cold Springs Rancheria
Lone Pine Paiute-Shoshone Tribe
Santa Rosa Rancheria
Tejon Indian Tribe
Timbisha Shoshone Tribe
Tule River Indian Tribe

Delzella Madina
Elizabeth Kipp
Gertrude Brown
Janice Mendez
Curtis Lee
Jefferson Yonge
Luz Rodrigues
Sandra Hernandez
Margaret Cortez
Felix Christman



ORGANIZATIONAL CHART



**Employment commencement month: January 2023





OVCDC

LETTER FROM THE EXECUTIVE DIRECTOR

For over 46 years, the Owens Valley Career Development Center (OVCDC) has promoted self-sufficiency through education, community enrichment, and cultural empowerment. The past program year proved to be one of adapting to an ever-changing environment as the organization continued to respond to the COVID-19 pandemic by implementing proactive measures to ensure employee safety, while also initiating a return to in-person services and activities. The OVCDC also implemented a new Trauma-Informed Care initiative and welcomed a new tribal partner to our Tribal TANF Program.



One of the new and important initiatives pursued by the OVCDC during this program year was the implementation of a Trauma-Informed Care (TIC) framework, which was piloted by our staff in Inyo County. The TIC training and tools increased our employees' understanding of the pervasive impact of trauma and helped them to recognize the symptoms and signs of trauma. The OVCDC is currently applying TIC principles to all areas of our systems and actively working to resist re-traumatization by providing compassionate care that aims to heal.

The implementation began in Inyo County due to a unique partnership with the local county's Department of Health and Human Services which supported the cost of implementing the framework as a collective effort between several local agencies. The implementation will occur over the course of 18 months and includes basic training for employees on the curriculum and a "train-the-trainer" model that help build internal capacity over time. The OVCDC will participate in a learning collaborative with Inyo County's partnering agencies; the collaborative will meet regularly and support one another in the implementation of the framework. We have already noticed shifts in our employees' attitudes related to TIC which is very important as it illustrates our employees' recognition and valuing of a trauma-informed approach when working with our program participants.

Toward the end of the 2021 calendar year, the OVCDC welcomed a new partner to our Tribal TANF Program. Effective October 1, 2021, the Tejon Indian Tribe, based in Kern County, joined our partnership. The OVCDC will provide the Tribe's members and descendants with TANF cash assistance, employment services, and family-based activities and services that aim to reduce out-of-wedlock pregnancies and encourage the formation of two-parent families. This expansion required the OVCDC to renegotiate funding with the State of California to support a caseload increase and to amend the OVCDC Tribal Family Assistance Plan. This new partnership increases the services and programs available to the Tribe's members and descendants while expanding OVCDC's total number of tribal partners to thirteen federally-recognized Tribes within the seven-county TANF service delivery area.

In closing, the work we have done this past program year continues to further the mission of OVCDC by providing compassionate service to more eligible American Indian/Alaska Native families within our region. We continue to be immensely thankful for our partners, stakeholders, and program participants who put their trust in us to continue our important work.

With gratitude,

Ryan Howard, (Paiute-Shoshone)
Executive Director



A 12-month G.A.M.E. Plan Driving A

PURPOSE

OVCDC provides tools to assist Native people in enhancing their lives.

UNIQUE PRO

We reach out to clients and tr
cultural aware

OVCDC clients will be self-sufficient with a

STRATEGIC P

Goal	Action
1 Improve data collection and usage	1.1 Create structures and processes for when performance measurement reports are generated.
	1.2 Sub-workgroups monitor specific reports and provide recommendations to the workgroup in order to fine-tune reports.
	1.3 Create and recommend data elements for the Annual Report.
	1.4 Create a dashboard of performance measures, including revised program monthly reports that can inform leadership.
2 Ensure quality client and market-driven programs	2.1 Identify staff development trainings to enhance service delivery.
	2.2 Create a staff development training calendar and identify staff that will attend the trainings and market courses.
	2.3 Implement the training, Follow up with how the trainings are utilized.
	2.4 Review and update program processes to enhance services provided to participants for a cultural shift.
3 Optimize resources (i.e., funding, talent, technology, etc.)	3.1 Create a Supervisor's Training Manual that includes a Trauma-Informed Care framework. Provide instructions on essential duties and responsibilities specific to a supervisory position (e.g., evaluations, discipline, onboarding, off-boarding, etc.).
	3.2 Develop a Supervisor's Training Manual using the identified content and feedback from the meetings with the supervisors and workgroups and present the final draft of the manual to supervisors before implementation.
	3.3 Implement the Supervisory Training Manual.
	3.4 Update Supervisor Training Manual and revise it as needed.
4 Increase strategic partnerships and collaboration	4.1 Rebranding - promote the OVCDC brand to stakeholders. Standardize signature line for all staff.
	4.2 Revise the Youth Needs Assessment.
	4.3 Analyze community needs assessment results for trends, themes, gaps, or barriers. Implement Graphing Tool.
	4.4 Create an app/mobile page for OVCDC that includes calendars and newsletters. Develop a process for calendars & newsletters to be implemented into the website and/or the app/mobile page.
5 Provide good governance and structure	5.1 Identify information that needs to be shared, the priority of information, and its accessibility.
	5.2 Review communication plans of other agencies including tribes, counties, or other organizations.
	5.3 Develop a communications plan based on priority, including access and storage of prior communications/information.
	5.4 Review processes and revise, if needed. Continue to develop materials and tools to assist in sharing of information.

MISSION

tribal communities with
ness.

WORK CULTURE

We are organized, plan for the future, and have
competent staff dedicated to those we serve.

100% TANF program completion rate.

PRIORITIES

Measure	Evaluate	Results
Create reporting documents, including a timeline. Create monthly progress reports. Provide the report to the Executive Director and Deputy Director. Create a dashboard and revise program monthly reports	Monthly, Quarterly & Annually (Specific to the action)	Performance measurement systems will begin informing program and leadership decision- making.
Identify three trainings. Utilize a shared calendar to plan & schedule trainings. Identify which staff will attend trainings. Conduct pre & post-self-assessment to measure knowledge of trainings. 90% are required to participate. Will provide a certificate. Update forms, policies, or procedures to reflect or enhance services.	Monthly & Quarterly (Specific to the action)	Enhance service delivery by implementing the growth mindset concept, which will raise participant skillsets and increase milestone achievements.
Identify the information/content to be placed in the manual. Develop a Supervisor's Training Manual. Schedule a training with the supervisors to review the Manual. Review content periodically to ensure information is current.	Monthly & Quarterly (Specific to the action)	Increase talent through more job skill development and incorporating a Trauma-Informed Care (TIC) framework in all aspects of workforce development.
New branding - include on all letterhead and business cards. Complete Assessment. Community Needs Assessment Graph template. Create an app/mobile page.	Monthly & Quarterly (Specific to the action)	Increase collaboration and partnerships by understanding the current community needs with updated tools and promoting the OV CDC re- brand.
Develop a survey, get feedback regarding areas lacking, and review current methods of communication. Create a document summarizing the review and recommendations. Create an OV CDC communications plan. Organize policies. Develop an employee handbook and quarterly HR newsletter.	Monthly & Quarterly (Specific to the action)	Better align communication structure throughout the organization.

OVCDC HEADQUARTERS

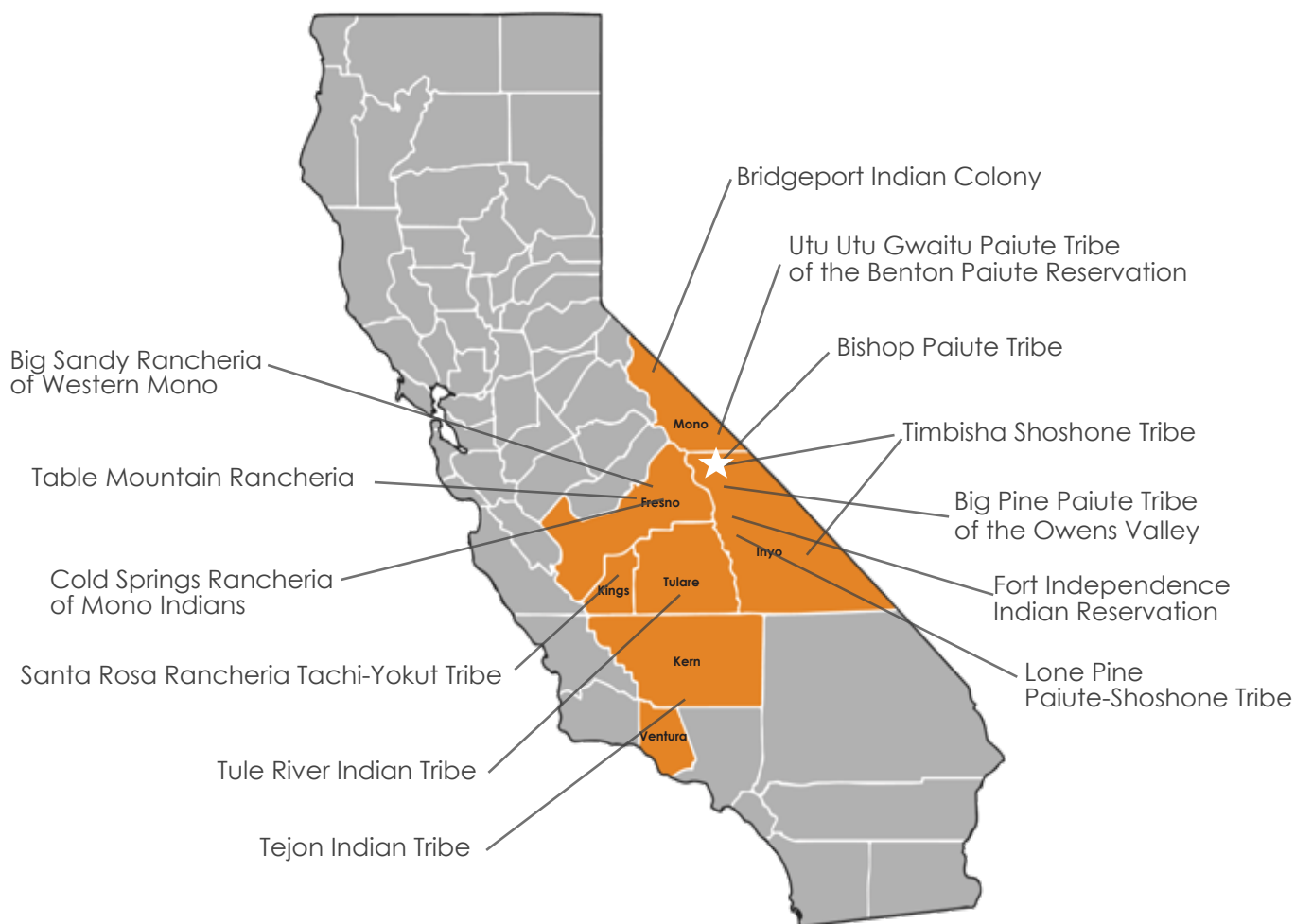
2574 Diaz Lane
Bishop, California 93514
Phone: 760-873-5107
Fax: 760-873-4107



OVCDC TANF Service Delivery Area

Fresno, Inyo, Kern, Kings, Mono, Tulare, & Ventura

13 Partner Tribes



TRIBAL TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF)

TANF Overview and Purposes

The Personal Responsibilities and Work Opportunity Reconciliation Act (PRWORA) of 1996 created the Temporary Assistance for Needy Families (TANF) program.

The TANF program has the following four purposes:

Purpose 1:

Provide assistance to needy families so that children may be cared for in their own homes or the homes of relatives.

Purpose 2:

End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage.

Purpose 3:

Prevent and reduce the incidence of out-of-wedlock pregnancies.

Purpose 4:

Encourage the formation and maintenance of two-parent families.

A defining feature of the Owens Valley Career Development Center – TANF program is the integration of Native culture and language in activities and services, providing more meaningful engagement. These vital components are the hallmark of OVCD-C-TANF.

PURPOSE 1 AND PURPOSE 2: TANF CASH ASSISTANCE

OVCD-C-TANF provides monthly cash assistance and employment services to meet TANF Purpose 1 and Purpose 2. All adults receiving assistance are required to engage in work participation activities and develop a Family Self-Sufficiency Plan, a strength-based plan developed to support goal attainment. Assistance for most adults is limited to 60 months.

OVCD-C-TANF's primary goal is to advance families toward self-sufficiency through education, training, and work opportunities that lead to gainful employment. The program provides a broad range of supportive services to assist families in meeting their educational and employment goals; these include tuition assistance, job skills training, transportation assistance, vehicle repair, driver's license fees, work clothing, special tools or equipment required for work, childcare, and other supportive services.

PURPOSE 3 AND 4: TANF PREVENTION SERVICES

OVCD-C-TANF provides prevention services to improve the lives of families with incomes at or below 300% of the federal poverty income guidelines or who meet one or more of the "at-risk" criteria. The focus of the prevention services is to offer a variety of educational programs that help develop critical decision-making skills, improve self-esteem, and promote self-identity. These activities fulfill Purpose 3 and Purpose 4.

OVCD-C-TANF supports activities and services focused on the promotion, prevention, and development of youth and adults. These include:

Youth Employment Services

- Work experience
- Resume writing
- Job-readiness workshops

Youth Educational Activities

- Tutoring (academic support)
- Pregnancy prevention
- Postsecondary preparation
- Activities to promote graduation completion
- Education and/or career counseling
- Family literacy development

Youth Development/Leadership Program Services

- Mentorship
- Substance use prevention
- Leadership development
- Health promotion
- Youth recreation
- Nature campouts and gatherings

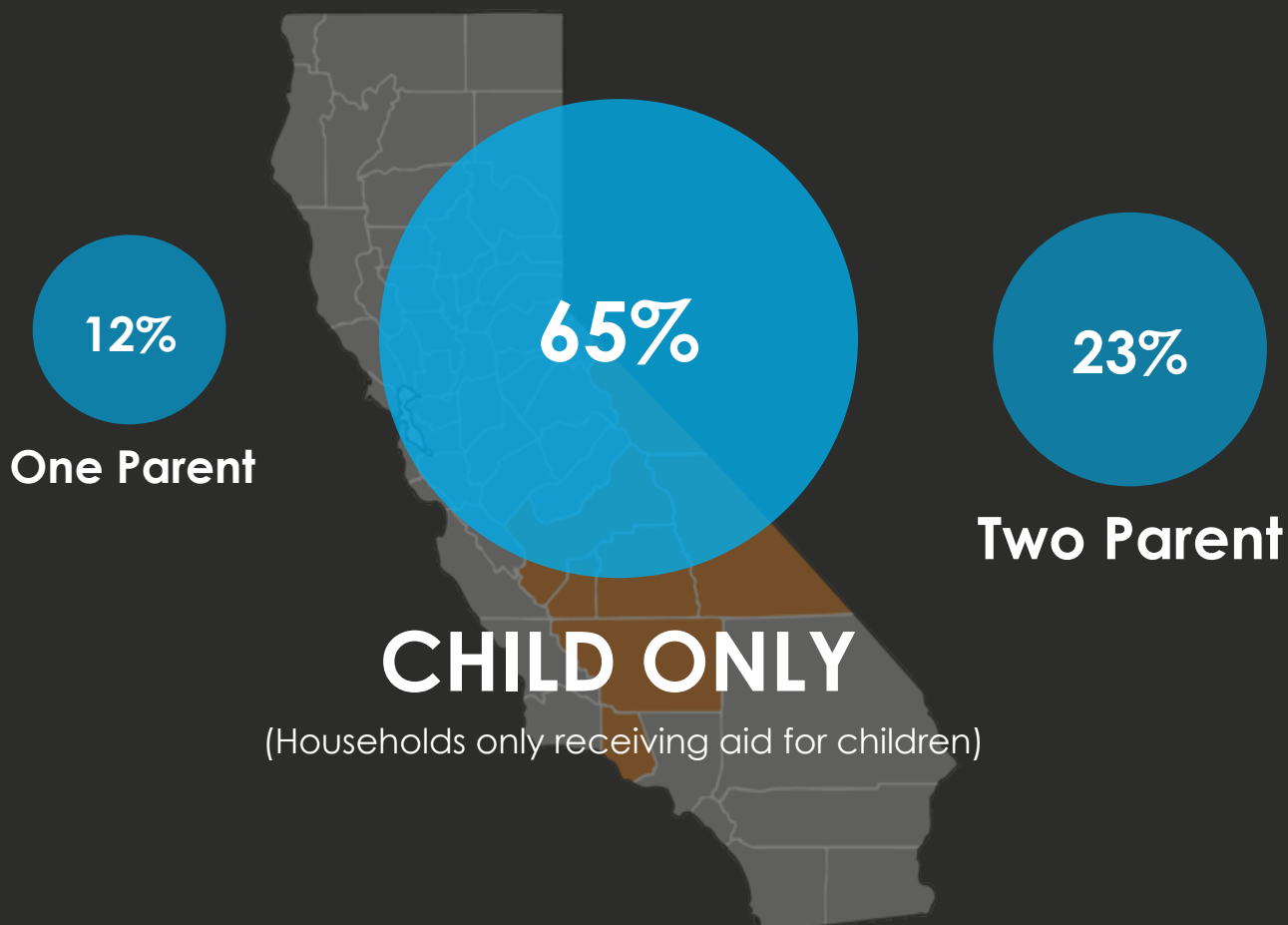
Healthy Relationship Activities

- Domestic violence prevention
- Fatherhood engagement
- Marriage promotion
- Parenting education
- Culturally-relevant family-formation

TANF

PARTICIPANT CHARACTERISTICS

CASH ASSISTANCE TOTALS BY CASE TYPE: 440



Total Households Required to Participate in Work Activities: 106

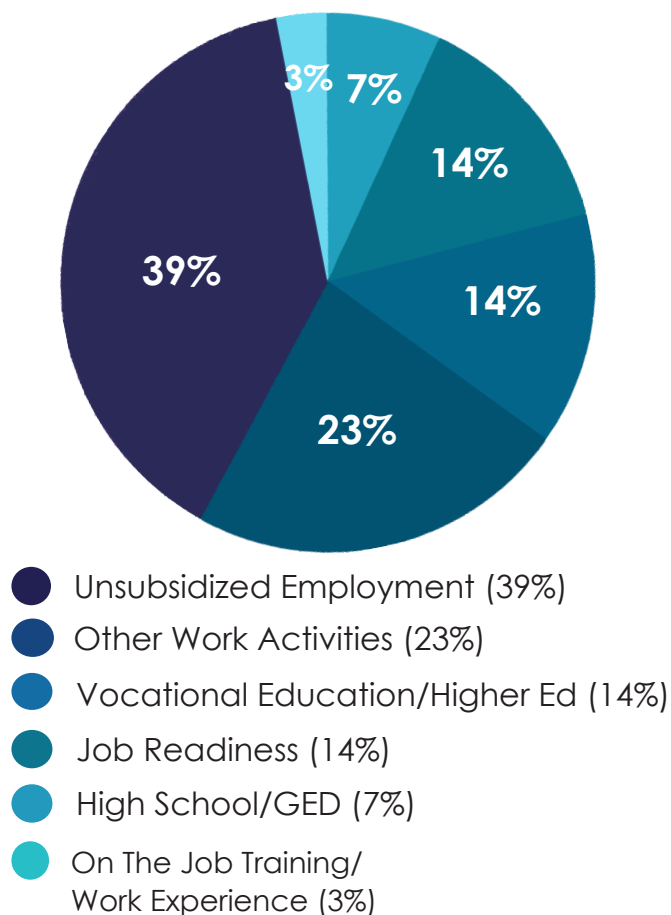




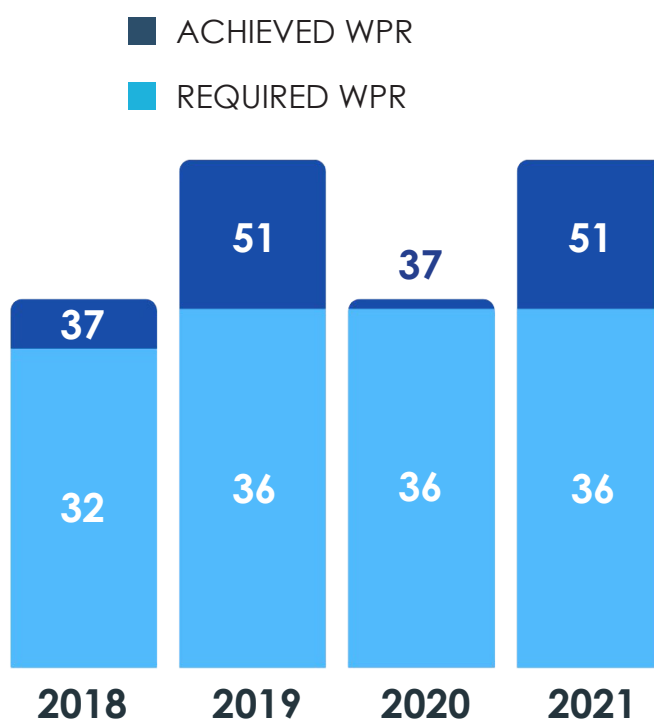
MARGARET SANCHEZ, a member of the Amah Mutsun Tribal Band of Ohlone/Costanoan Indians, earned her high school diploma in June 2022 with Hanford Adult School. In addition to being in school, Margaret was busy being a mother to two young children.

PROGRAM & PARTICIPANT WORK REQUIREMENT DATA

Work participation activities:



Program Measurement: Work Participation Rate (WPR) History



TANF PROGRAM IMPACT BY NUMBERS:

440

CASH ASSISTANCE
HOUSEHOLDS
SERVED



3,753

PREVENTION
PARTICIPANTS



76

DIFFERENT TRIBAL
AFFILIATIONS
REPRESENTED



51

EXITS FROM PROGRAM DUE
TO EMPLOYMENT



67

PARTICIPANTS THAT
OBTAINED EMPLOYMENT



483

FAMILIES PROVIDED PANDEMIC
EMERGENCY ASSISTANCE



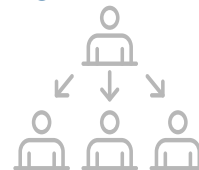
520

YOUTH THAT ATTENDED HOMEWORK
AND AFTER SCHOOL PROGRAMS



76

YOUTH EMPLOYMENT PARTICIPANTS*



* Participant numbers were lower than normal due to impacts of the COVID-19 pandemic.

\$ 5,108,798

IN CASH ASSISTANCE PAYMENTS

\$ 3,092,802

PANDEMIC EMERGENCY PAYMENTS

TANF Participant Impact Stories



JILL TAYLOR
BAKERSFIELD

Jill Taylor, a North Fork Mono Rancheria native from the Mono Indians of California, came to the Bakersfield TANF office requesting TANF cash aid assistance. For years, Jill struggled with substance abuse until she took positive steps to overcome her addiction. While receiving assistance, Jill worked tenaciously with her Family Advocate and Adult Education Instructor to complete her General Education Development (GED) certificate. In addition to working on her GED, she utilized OVCD services to work on her first authored book. Released in 2022, the book, "Coming Out of the Dark Into the Light," takes readers on a journey of reassurance – no matter how dark it seems, you too can come into the light.

Desiring to share the message of hope, Jill wishes to collaborate with Bakersfield OVCD to set up a workshop to share her story with fellow participants to inspire them to push forward in their own stories.

Jill appreciates all the resources she has received from the site, from cash aid and supportive services to the many program events the site offers.

Kristin Nunnelee is an enrolled member of the Cherokee Nation of Oklahoma. She came to the OVCD TANF program to receive cash aid services from the Visalia office. Kristin sought services for herself and her six-year-old son. During this time, Kristin had exhausted her unemployment benefits and needed assistance to get back on her feet after the pandemic had drastically shifted the labor market.

Kristin actively participated in OVCD services and constantly communicated with her Family Advocate and the Career Development Specialist to obtain employment. Due to her work history and bachelor's degree in social work, she was motivated and encouraged to apply for the Visalia Family Literacy Program Assistant position.

She was hired for the role. A year later, she applied for a Site Project Coordinator position in the TANF department and was promoted. She is working alongside those who helped her gain self-sufficiency and is now in a position to help others work toward their goals and achievements.



KRISTIN NUNNELEE
VISALIA

Family Literacy Program

The Family Literacy Program focuses on increasing the family's literacy knowledge base through structured literacy development services to positively impact outcomes of American Indian and Alaskan Native participants. The Family Literacy Program's vision is a two-generation approach that creates a legacy for the whole family through child learning activities, adult education, parent training, and other parent-child engagements.

One program OVCD-Family Literacy Program supports, using grant funds from the California Department of Education-American Indian Education Center grant and braiding them with Tribal TANF funds, is the Kern Indian Education Center (KIEC). The KIEC is a center-based program that promotes academic and cultural enrichment to strengthen the self-identity and self-esteem of Native students and their parents through activities, events, and an after-school program.

The Family Literacy Program maintains strong partnerships with Tribes and community organizations across the region to coordinate services. One collaboration is with the Fresno Economic Opportunities Commission's YouthBuild Charter School of California, an independent study program, OVCD's Family Literacy Program is helping young adults up to age 29 earn a high school diploma.

Another grant fund from the Institute of Museums and Library Services, first secured through the Bishop Paiute Tribe in 2017, has continued to support the expansion of literacy services. In 2022, funds were used to expand cultural community events, family literacy workshops, community book club, and programming in the Early/Head Start in Bishop. This year, some of these services will be offered in the new Bishop Paiute Tribe Resource Center.

Participant Impact Story



Shane Salazar

In 2022, Shane Salazar (Mono) graduated from the Fresno OVCD - Adult Education YouthBuild Charter high school diploma class. From his first day as a student, Shane demonstrated leadership qualities, and he showcased his academic and professional drive for excellence throughout his enrollment. Shane has been active in all components of his schooling: weekly meetings, daily coursework, and school field trips. Shane also participated in community service by volunteering at various events, including the Fresno Art Hop and the Fresno OVCD site gatherings. In addition to being a dedicated Adult Ed student, Shane participated in various OVCD programs, including the Family Literacy's Native Family Academy and parenting classes, as well as other TANF and Prevention workshops and activities. Shane presented the opening remarks during the 2022 graduation ceremony. His seventeen-year-old son accompanied him when he walked across the stage to receive his high school diploma.

Family Literacy: Program Impact FY 2021-2022

(Unduplicated Numbers)

COUNTIES (SITES)	Total Participants	Total Cash Aid Participants	Total Prevention Participants
INYO/MONO Bishop, Big Pine, Lone Pine, Coleville	629	85	544
KERN Bakersfield, Lake Isabella	140	49	91
TULARE Visalia, Porterville	306	109	197
KINGS Hanford	189	86	103
FRESNO Fresno, Big Sandy, Cold Springs	138	57	81
TOTAL 2021-2022 Individual Participants	1402	386	1016

6

VOCATIONAL
CERTIFICATES AND
HIGHER EDUCATION
DEGREES ATTAINED



29

ADULT
EDUCATION
CERTIFICATES
EARNED



Parent Connections teaches parents strategies to improve their child's cognitive ability. Through developmentally appropriate activities, parents engaged in learning opportunities with their children. One of their favorite places to have classes was Sensory Rock in Hanford.

10

HIGH SCHOOL/GED
GRADUATES



58

PARTICIPANTS
COMPLETING
PARENTING COURSES



EARLY HEAD START PROGRAM

The Early Head Start (EHS) program, federally funded through the Administration for Children and Families (ACF), is a child-focused, family-centered program that provides learning and development services to children, ages six weeks to 36 months, from low-income families. The OVCDCEHS program aims to deliver a high-quality program to help children progress toward school readiness and improve family and child well-being.

EHS works towards school readiness by offering high-quality learning opportunities, improving children's social competence, strengthening families as primary educators and nurturers, and assessing children's developmental progress to ensure each child is meeting critical milestones. Teachers receive ongoing training and individual coaching to do this important job effectively. In the EHS program, the low teacher-to-child ratio allows the teacher to interact individually with each child. In addition, understanding the family's significant role in fostering a child's development and learning, OVCDCEHS engages families in the learning process and offers them support and resources. The EHS program also maintains a shared governance structure and works jointly with families in program matters and setting goals for children's education.

In the 2021-2022 school year, OVCDCEHS enrolled 30 students in two center-based, full-day programs in Bishop and Big Sandy. Office of Head Start provided funding to OVCDCEHS to operate three centers; however, early childhood staff shortages impacted the opening of the EHS program in Big Pine. OVCDCEHS is hopeful of recovering from the staff shortage and opening the Big Pine EHS center soon.

Participant Impact Story

Christina and David Chaney enrolled their son, Roman, in the Early Head Start program at 26 months. Christina mentioned that the EHS program has positively impacted her family. Roman has developmental delays with severe speech and language limitations, which makes learning challenging for him, and this can cause behavioral problems. The Big Sandy EHS program, with its welcoming, supportive environment and predictable routines, is impacting Roman positively. His daily interactions with other children and staff at the center are helping him build positive social and emotional skills. Christina has reported that Roman's mood and behavior have been more regulated since attending the program.

Christina shared that due to the daily learning environment in the class, Roman has become more expressive, practices good manners, and shows his enjoyment of learning. Christina is appreciative of everything the Big Sandy Early Head Start staff does to promote her son's development.



Christina & Roman Chaney

OVCDC EARLY HEAD START

CUMULATIVE ENROLLMENT: 30 CHILDREN

15

CHILDREN SERVED IN
BIG SANDY RANCHERIA

15

CHILDREN SERVED IN
BISHOP



29

CHILDREN RECEIVED
DENTAL SCREENINGS

8

CHILDREN RECEIVED
SERVICES FOR
SPEECH,
LANGUAGE OR OTHER
DISABILITIES



30

CHILDREN RECEIVED
HEALTH SCREENINGS

Health screenings include medical exams,
dental exams and current immunizations



30

CHILDREN WITH UP-TO-DATE
IMMUNIZATIONS



Bishop Early Head Start Program
Teacher Christina Miller (Tina) and
Cheryl Jeff are working on a fine motor
sensory activity with the children.

MEALS PROVIDED FOR CHILDREN:



2,324 BREAKFASTS



1,850 LUNCHES



2,499 SNACKS

Career Services

In 2021-2022, the OVCDC-Career Education Program (CEP) engaged American Indians and Alaskan Natives living in Inyo and Mono counties in career development opportunities with investment from the U.S. Department of Education-Native American Career and Technical Education Program (NACTEP) grant. CEP supported participants as they pursued postsecondary career pathways by assisting them in career exploration activities, developing an individualized career plan, enrollment in the program, tuition and book payment, and other support services to help the students effectively participate and be successful.

In partnership with Kern Community College District's Cerro Coso Community College Eastern Sierra College Center and Kern Community College District's Economic and Workforce Development Programs, OVCDC-CEP designed and supported pathways in regionally high-demand occupations.

The six career training pathways that students enrolled in included:

1. Business
2. Computer Information Systems
3. Allied Health
4. Human Services
5. Early Childhood Education
6. Construction Trades/Solar Education

In 2021, approval from the funding agency allowed CEP to implement a Hospitality Certification and extend the program to September 2022.

Anticipating the close-out of the NACTEP program in September 2022, OVCDC began the work of expanding career services across seven counties to support TANF participants who meet specific eligibility requirements. In mid-September, OVCDC received approval from the Owens Valley Board of Trustees to change the program name to Career Services. The program will work collaboratively with other OVCDC departments to prepare and engage participants in skills development, career exploration, education, work readiness, and employment-based interventions, leading to self-sufficiency.



2022 NACTEP Construction Trades Class

From left to right: Joanna Richards, Doree Richards, Shondeen Chavez, instructor Sandra Warlie, Roy Mallory, Donise Sharp & Sonny Richards.

Construction Trades classroom. Bishop, CA.



2022 NACTEP Photovoltaic Solar Class

From left to right: Joanna Richards, Donise Sharp, instructor Chris Anthony, Ramona Amado, Doree Richards, Topah Spoonhunter, Sonny Richards, and instructor Bernard Anthony.

Instructor: Harlan Ode (pictured on screen).

Participant Impact Story



Aurora Toledo

Aurora Toledo, an enrolled member of the Big Pine Paiute Tribe of the Owens Valley, began her career pathway with the OV CDC-NACTEP after graduating from Bishop Union High School in 2021. Aurora enrolled in the Cerro Coso Community College (CCCC) – Eastern Sierra College Center, Certified Nursing Assistant (CNA) program and earned her certification. Not long after, she enrolled in the Licensed Vocational Nurses (LVN) program and earned her license in December 2021. She continued her studies at CCCC and graduated in May 2022, with an associate degree in Science of Vocational Nursing. She is now employed with the Valley Health Team working as the lead LVN in Bishop, CA. Aurora praises the OV CDC Career Education Program for assisting her with educational resources, which made her career path obtainable. Aurora plans to return to school in the fall of 2023 to complete her Bachelor of Science in Nursing (BSN) degree. Her ambition is to become a Neonatal Intensive Care Unit Nurse. Aurora is the daughter of Fawn Piper and the granddaughter of Robert Piper Sr. and Lynda Charlie of Big Pine.

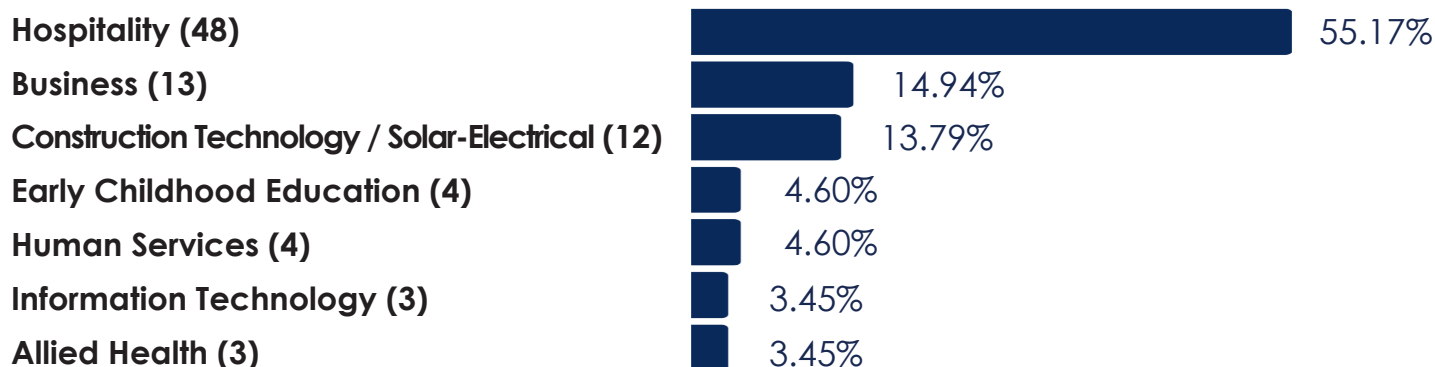
Program Impact FY 2021-2022

OV CDC-Career Education program complied with federal requirements to track, monitor, and report performance. The information below is a statistical account based on project performance measures.

The goal of the Career Education Program was to enroll 80 students in the proposed career pathways. This was exceeded in 2021-2022 with 87 individuals enrolling in a pathway. The retention rate of the 2021-2022 cohort was roughly 80%.

- Of the 87 individuals that pursued a career pathway in 2021-2022, 64 (74%) passed one or more of their courses demonstrating challenging skill proficiencies.
- Fifty-one students earned a total of 51 certificates and three degrees. This represents 59% (51/87) of the overall student enrollment count.
- Of the 51 students that successfully earned a certificate or degree, 45 secured employment, and two of the students continued their postsecondary education or transferred to a baccalaureate degree program.

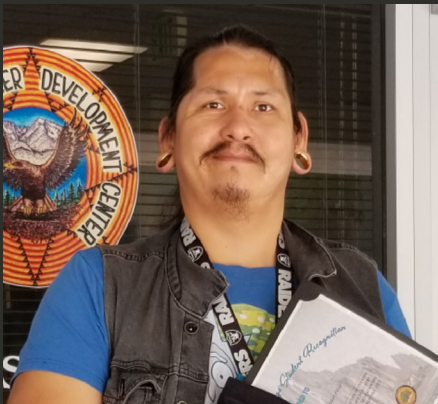
Enrollment by pathway:





Nüümü Yadoha Language Program

The Nüümü Yadoha Language Program provides language and cultural revitalization and sustainability support through activities, cultural curriculum, consultation, and collaboration with OVCDL Departments and Native program participants. Language and cultural services focus on two specific purposes of Tribal TANF: Family Formation and Pregnancy Prevention. Over the years, OVCDL has cultivated partnerships with tribal communities in the central California valley and worked collaboratively to revitalize language and culture.



**Kern County End-of-Year
Student Recognition Event**

Uriah Matamoros
June 2022



**Native American Heritage
Month Challenge**

The Huntington Boys (Grayson, Kai-El, and
Dean) rock their braids.
November 2021

The program strives to revitalize indigenous languages and provides cultural awareness education through a variety of teaching methods such as immersion, conversational, youth- and family-based educational sessions, and activities geared toward specific tribal populations that include urban, rural, and reservation-based communities. An important concept within the program is to fully utilize the unique skills of cultural community experts.

All classes and activities offered in seven counties are infused with culturally-accurate information and are primarily delivered through hands-on learning activities; these expose participants to a variety of traditional tribal practices. These direct services are provided to TANF cash aid participants and community members who meet specific eligibility requirements. During 2021-2022, OVCDL began to transition back to in-person activities while continuing to offer virtual events to accommodate community members' safety needs and preferences.



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LANGUAGE LEARNERS

LANGUAGES TAUGHT BY COUNTY:

Kern - Diné (Navajo) and Paka'anil

Inyo - Paiute

Mono - Northern Paiute

Fresno - Western Mono

Tulare - Yowlumni and Wukchumni

Participant Impact Story



Pictured from left to right are: Christina Brown, Kiana Maillet, Samantha Stone, and Karma Henry.

Samantha Stone, Kiana Maillet, Karma Henry, and Christina Brown are four dedicated participants of OVDC virtual Nüümü classes. During the three years virtual classes have been offered, these ladies have attended a total of 500 classes – over 1,000 hours of time with the language!

The gradual transition of classes from once weekly to five days a week has helped them progress in their language acquisition. The fluent speaker and language teachers have remained committed to the participants' growth and are continually creating lessons that keep the participants engaged. One support the teachers have leaned on is the OVDC archives – digitized files that have been collected over the years to create a record of the language for sharing and incorporating into lessons.

All of our language class participants are helping to revive the Nüümü language. Their dedication is to keep the language alive, and their efforts show that anyone can do it. OVDC is proud of each of them and their accomplishments, and the Language team is grateful to be a part of their language journey!

2021-2022: Participation by County Site and Participant Type

(Unduplicated Numbers)

COUNTIES (SITES)	Total By Type		Participant Total
	Cash Aid Participants	Prevention Participants	
INYO/MONO (Bishop, Big Pine, Lone Pine, Coleville)	75	538	613
KERN (Bakersfield, Lake Isabella)	54	218	272
TULARE (Porterville, Visalia)	81	214	295
FRESNO (Fresno, Big Sandy, Cold Springs)	61	101	162
TOTAL 2021-2022 Individual Participants	271	1,071	1,342

2022 FINANCIAL OVERVIEW

REVENUE

Tribal Temporary Assistance for Needy Families (TANF)

Office of Family Assistance, Administration for Children & Families,
U.S. Department of Health and Human Services

\$15,277,760

TANF Pandemic Emergency Assistance Funds (PEAF)

Office of Family Assistance, Administration for Children & Families,
U.S. Department of Health and Human Services

\$3,952,012

TANF Maintenance of Effort (MOE)

Department of Social Services, State of California

\$14,287,371

American Indian Education Center

Department of Education, State of California

\$203,415

Native American Career and Technical Education Program (NACTEP)

Office of Career, Technical & Adult Education
U.S. Department of Education

\$1,356,367

Early Head Start

Office of Head Start, Administration for Children & Families, U.S. Department of Health and Human Services

\$1,429,583

Early Head Start COVID-19 Funding

Office of Head Start, Administration for Children & Families, U.S. Department of Health and Human Services

\$71,879

Native American Library Services: Enhancement Grant

Institute for Museum and Library Services

\$140,569

Native American Library Services: Basic Grant

Institute for Museum and Library Services

\$10,000

ANNUAL EXPENDITURE BY CATEGORY

PREVENTION
\$3,526,464

14%

Operating
\$3,935,583

15%

BENEFITS
\$3,997,868

16%

ASSISTANCE
\$5,110,899

20%

SALARIES
\$8,850,171

35%

ANNUAL EXPENDITURE BY COUNTY

MONO (1%)
\$295,017

VENTURA (2%)
\$493,295

KINGS (6%)
\$1,587,541

KERN (13%)
\$3,227,594

FRESNO (16%)
\$4,117,459

TULARE (20%)
\$5,024,158

ADMIN/IDC (21%)
\$5,318,843

INYO (21%)
\$5,357,079

STATEMENT OF ACTIVITIES FOR THE YEAR ENDING JUNE 30, 2022

		PROGRAM REVENUES	NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION
	EXPENSES	OPERATING GRANTS AND CONTRIBUTIONS	TOTAL GOVERNMENTAL ACTIVITIES
FUNCTIONS/ PROGRAMS GOVERNMENTAL ACTIVITIES			
Educational services	1,575,743	1,545,172	(\$30,571)
Administrative	3,192,102		(\$3,192,102)
Assistance	8,226,813	8,226,813	-
Nonassistance	16,934,705	21,195,621	4,260,916
TOTAL GOVERNMENTAL ACTIVITIES	\$29,929,363	\$30,967,606	\$1,038,243

GENERAL REVENUES

OTHER REVENUE	138,973
TOTAL GENERAL REVENUES AND SPECIAL ITEM	138,973
CHANGE IN NET POSITION	1,177,216
NET POSITION - BEGINNING OF YEAR	\$1,096,720
NET POSITION - END OF YEAR	\$2,273,936

STATEMENT OF NET POSITION

CURRENT ASSETS	
Cash	2,638,290
Accounts receivable, net	376
Prepaid expenses	116,930
Grants receivable	381,393
Total current assets	<u>3,136,989</u>
CAPITAL ASSETS	
Land	67,596
Improvements	540,812
Buildings	831,786
Equipment	2,024,950
Vehicles	2,754,899
Right-to-use leased Assets	3,687,878
Accumulated depreciation	(5,115,137)
Accumulated Amortization	(998,950)
Total capital assets	<u>3,793,834</u>
Deposits	<u>97,000</u>
Total other assets	<u>97,000</u>
Total assets	<u>7,027,823</u>
LIABILITIES (CURRENT LIABILITIES)	
Accounts payable	739,468
Accrued wages and benefits	510,934
Advances from grantors	256,166
Current position of accrued compensated absences	391,711
Current portion of lease obligation	<u>882,555</u>
Total current liabilities	<u>2,780,834</u>
LONG-TERM-LIABILITIES	
Accrued compensated absences	131,018
Lease obligation	<u>1,842,035</u>
Total noncurrent liabilities	<u>1,973,053</u>
Total liabilities	<u>4,753,887</u>
NET POSITION	
Investment in capital assets	1,069,244
Unrestricted (deficit)	<u>1,204,692</u>
TOTAL NET POSITION	\$2,273,936



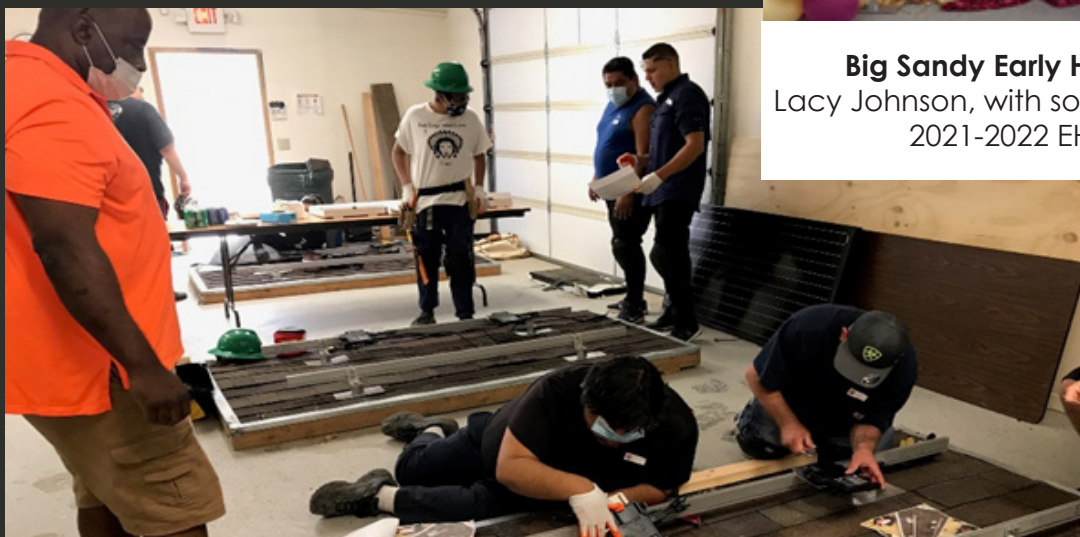
2022 NACTEP Construction Trade Program

Students: Awahusu Spoonhunter
and Topah Spoonhunter
Instruction on ladder safety.
Bishop, CA.



Big Sandy Early Head Start Program

Lacy Johnson, with son, Xavier Johnson-Flores
2021-2022 EHS Graduation



2021 NACTEP Photovoltaic Solar Class

Instructor: Chris Anthony
Students: Owen Bengochia, John Marquez, Michael Arnell,
Darryl Bacocho and Tony Guerrero.
Installing solar panels on mock roofs.
Bishop Construction Trades Classroom.
Bishop, CA.



Big Sandy Early Head Start Program
Alysha Edd and son, Wakinyan Lozano
2021-2022 EHS Graduation



Bishop Early Head Start Program
Teacher Christina Miller (Tina) teaches children
about shapes.



'Resilient Communities Healing Together' Film Interview
Jennifer Malone, Wukchumni Elder
Film Maker: Daniel Golding
Interviewer (OVCDC employee): Crystal Ruiz

